



MAKERERE COLLEGE SCHOOL A'LEVEL DIVINITY SEMINAR SEPTEMBER 2022 SEMINAR QUESTIONS FOR CRE P245/1 (THE OLD TESTAMENT) <u>SECTION A : (LAW BOOKS)</u>

- 1. (a) Comment on the inconsistencies found in the two creation stories.
- (b) Account for the occurrence of such inconsistencies as found in the two creation stories.
- 2. (a) Account for Moses's negative response to the call of God in Exodus 3.
- (b) How can the call of Moses be of the help to Christians today?
- 3. (a) Examine the significance of the food laws that were given to the Israelites .
- (b) How did Jesus deal with people of his time who were considered unclean?
- 4. (a) Discuss the views that the Israelite disappointment of God in the Promised Land was inevitable .
 - (b) In what ways do Christians disappoint God today?

SECTION B: (HISTORICAL BOOKS)

- 5. (a) To what extent was kingship a blessing in the history of the Israelites
- (b) What lessons can political leaders today derive from the institution of kingship in Israel?
- 6. "Nathan said to David you are that man"2 Samuel 12:7
 - a) Comment of the circumstances that made Nathan to pronounce the above to king David.
 - b) How can David's failures assist political leaders in their work today?
- 7. To what extent did King Solomon live up to the expectations of the Covenant faith?

SECTION C : PROPHETIC AND WISDOM BOOKS

- 8. (a) Discuss the characteristics of true prophets of Israel.
- (b) Analyse the challenges true prophets faced during their ministry.
- 9. "King Ahab of Israel and King Ahaz of Judah were notorious leaders to the people." Justify the statement.
- 10. (a) Account for Amos' condemnation of Israel's neighbors.
- (b) How relevant is Amos' message to Christians today?
- 11. (a) Comment on what Isaiah experienced during his call
- (b) What is the relevance of Isaiah's experience to Christians in Uganda today?
- 12. (a) Analyze God's intentions of allowing Satan to make Job to suffer.
 - b) Comment on how people with incurable diseases are handled by the society today.

SEMINAR QUESTIONS FOR CRE P245/2 (THE NEW TESTAMENT)

Section A: The Period Of The Early Church

- "There were important similarities in the sermons preached by the apostles during the early church."
 a) What were these sermons about?
 - b) Why were these sermons not put into a written format soon after Jesus' resurrection?
- 2. "The oral proclamation of the gospel was effective during the apostolic period" Comment

Section B: The Gospels

- 3. a) "On many occasions Jesus concealed his identity as the Messiah according to Mark's gospel" Justify b) Account for Jesus' concealment of his true identity as the messiah in the above gospel
- 4. a) Discuss the view that according to the gospel of Mark, the kingdom of God is powerful b) How can madem Christians with easy Code kingdom?
- b) How can modern Christians witness God's kingdom?
 "The gospal of Mark and John appear to agree concerning the ministry of Josu
- 5. "The gospel of Mark and John appear to agree concerning the ministry of Jesus Christ" Discuss
- 6. Compare the celebration of the Lord's supper in the gospel of Mark and John
- 7. a) Discuss the meaning of Jesus' interaction with the following in the gospel of John;b) Nicodemus
 - b) The Samaritan woman
- 8. a) Examine the importance of Jesus' washing of the disciples' feet in John's gospelb) Show the significance of the above Jesus' example to the church leaders in Uganda today

Section C: Letters / Epistles

- 9. a) Comment on Paul's teaching on the rights and duties of an apostle in first letter to the Corinthians b) In what ways can modern Christians serve God?
- 10. a) Why did Paul rebuke Peter at Antioch in the letter to the Galatians?
 - b) Show the causes of conflicts between church leaders and their followers in churches in Uganda





11. a) Analyze James teaching concerning prejudice

- b) How applicable is the above teaching to the church today?
- 12. a) Comment on Peter's instructions to the elders of the church and the flock
- b) How can Peter's appeal to the shepherds and the flock be applied in modern times in Uganda? -END-

P245/3 CHRISTIANITY IN THE EAST AFRICAN ENVIRONMENT SECTION A: AFRICAN RELIGIOUS EXPERIENCE AROUND 1844.

- 1.(a) Examine the traditional African understanding of death.
- (b) What is the Christian teaching on life after death?
- 2. "Religion and African traditional people were inseparable" Discuss.
- 3a) Comment on the position of women in the African traditional society.
- (b). How have women emancipation movements uplifted the status of women today?

SECTION B: CHRISTIANITY: ITS IMPACT AND INTERACTION

4. Assess the factors that were responsible for the fast spread of Christianity in East Africa

- 5. Examine the role played by the Bombay Africans in the spread of Christianity in East Africa.
- 6.(a) Analyse the circumstances that led to the death of the Uganda Martyrs
- (b) Explain the significance of their death in Uganda today
- 7. (a) Examine the Christian support in the struggle for independence in East Africa(b) In what ways is the church promoting human rights in the society?
- 8. Assess the role of colonialism in the growth of the church in East Africa
- 9. "African traditional religion has been eroded by the introduction of Christianity", Discuss
- 10. To what extent did traditional leaders contribute to the spread of Christianity in Buganda? SECTION C: CHRISTIANITY IN THE CONTEMPORARY ENVIRONMENT.
 - SECTION C: <u>CHRISTIANITY IN THE CONTEMPORARY ENV</u>
- 11 (a) Analyse the Salient features of Judaism religious faith
- (b) Explain Judaism understanding of God.12. Compare baptism with circumcision

END

CHRISTIAN APPROACHES TO SOCIAL AND ETHICAL ISSUES P245/4

SECTION A: SEX, MARRIAGE AND FAMILY

- [1a] Justify the view that sex education limited the vice of sexual immorality in African Traditional society.
- [b] Examine the Christian teaching that can curb the high rate of sex deviation in Uganda today.
- [2a]. Analyse the challenges related to the period of puberty and adolescence.
- [b] How can the church and government support those at the puberty and adolescent age?
- [3a]. Account for the limited cases of divorce in African Traditional society as compared to the modern Society.
- [b] As a Christian, comment on the view that divorce should be legalized in modern society.
- [4a] Analyse the role of the government and the church in supporting women emancipation.
- [b]. What Christian teaching can one use to support the rights of women in the family?

SECTION B: WORK, LEISURE, AND MONEY.

- [5a]. Account for the continued labour exploitation in East Africa.
- [b]. What bible teaching under labour relation can one use to offer advice, to those faced with such a challenge?
- [6a] Analyse the challenges trade unions face in developing countries.
- [b] As a CRE student, what advice can you give to trade unions?
- [7a]. Analyse the importance of leisure in African Tradition society.
- [b]. Examine the value of leisure to modern Christians.
- [8a] To what extent is the government responsible for the increasing corruption in Uganda?
- [b] How does the church curb corruption today?

SECTION C: LAW AND ORDER.

- [9a] Account for the increasing lawlessness in modern society as compared to African Traditional society.
- [b] Under what circumstances should a Christian contradict with state laws?
- [10a] Examine the purpose of punishment in the present situation.
- [11a] Analyse the dangers of prejudice in modern society.
- [b] As a Christian what advice could you give to those practicing prejudice?
- 12a] Examine the obstacles to International peace.
- [b] Discuss the bible teaching on peace.

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